2026

Quality Improvement Plan Summary

Morgan Primary School – Morgan Preschool

Goals	Challenge of Practice	Success Criteria
How will children's agency and social skills develop through collaboration?	Educators will collaborate with children, families and community to support children to develop social skills as they resource their learning.	Through ongoing analysis of pedagogical documents, we will see children collaborating: Resourcing their learning while interacting with others in play to explore ideas and concepts, clarify thinking, negotiate and share new understandings. Use their voice to make decisions and choices, share their ideas, feelings and understandings with peers. Access a range of materials in the environment with their peers, in their choice of learning space to communicate their thinking.

National Quality Framework Priorities	Key steps
Community and family connections to strengthen a broader voice within our centre. 6.1.2 & 6.2.3	Parents views are respected and their voice shape practice and planning. Build on family values and culture to support wellbeing and learning. Communicate with family's progress and seek input into child centred goals. Invite families to share their child's interests, strengths. Invite families to participate in self/critical reflection processes. Children will build connections with local people, places and our community. They access resources, experiences to build resilience and social and emotional skills to positively and confidently collaborate with peers. Children have authentic learning opportunities beyond the preschool environment.

3/02/2026

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Education Director

X

Governing Council Chair Person