





## How we develop teaching practice:

### Collaborative Culture

At Morgan Primary School we value teacher efficacy and support the teaching and learning of all students at our site, therefore teacher's work together to support student outcomes. To strengthen collaborative culture, staff are provided with opportunities to work collaboratively with teachers across the Waikerie Partnership to build capacity with the Big Ideas in Number.

### Peer / leader/ Observations

Walkthroughs and observations occur to provide evidence in the Step 4 process of the Site Improvement Plan. They also provide teachers with feedback to improve practice and student outcomes. All teachers are offered the opportunity to observe each other's numeracy practice and share feedback to improve practice.

### Professional Development

Teachers are supported with professional learning that is linked to their Personal Development Plan.

### Data collection

Student progress is monitored through the collection of a range of data and evidence including, formative assessment, rubrics, notes, photos and observations.

Testing	Term 1	Term 2	Term 3	Term 4
PAT M				
NAPLAN				
Big Ideas in Number Diagnostic Tools				
A-E Grades				

Wave 1	Wave 2	Wave 3
Whole class explicit teaching BliN strategies Mental Routines Problem Solving Maths Online	Small Group Instruction Maths Online Guided Activities Numeracy Groups	1:1 SSO support Intensive explicit teaching

### Resources

- The Australian Curriculum provides the content and standards for learning programs
- Department for Education Scope and Sequence and Curriculum Units
- Teaching Mathematics Foundation to Middle Years– (Sieman et al)
- Best Advice papers describe recommended practices for all students
- Big Ideas in Number Common Misunderstanding Tools and Teaching Advice Rubrics
- National Numeracy Learning Progressions
- Guidebooks
- *Visible Learning for Numeracy* Fisher, Frey and Hattie