

Fees

Our preschool fees for 2020 will be \$50.00 per term. These fees are set by Governing Council. Invoices will be given out at the start of each term.

Playgroup

Our playgroup for 0 to 5 year olds is run jointly with our Early Years Coordinator and families, with everyone helping to set up and pack away all the toys and equipment. Cost is \$2 per session, plus a yearly membership to the Playgroup Association for insurance.

BOOKINGS are essential Please ring Jo Jericho at school, 85402102. Playgroup times for Terms 1, 3, 4, 2020 are alternate Wednesdays from 9.00-10.30. (Weeks 1,3,5,7,9 in terms 3, 4. **No** playgroup session in term 4, week 9 - combined preschool, playgroup party, Tuesday morning week 9)

Preschool Class Staff

Trish Zerner Early Years

Coordinator/Educator

Rie Uchida Early Years Educator

Morgan Primary School & Preschool Principal

Melissa Claridge

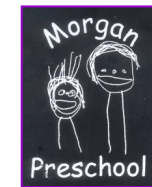
85402102 or 85402164

Mobile 0407 846 399

Morgan Primary School

Early Years Centre

Preschool



"A place where children laugh, play and learn"



Understanding - Care and Compassion - Responsibility

Doing Your Best - Respect

Session Times

Odd Weeks:

Mon/Tue: 9 am - 3 pm

Even Weeks:

Mon/Tue/Wed: 9 am - 3 pm

Contact Morgan Primary School

Fourth St Morgan SA 5320

Ph: 8540 2102

Email: dl.0282.info@schools.sa.edu.au

www.morganpssa.edu.au



Government of South Australia
Department for Education

What Your Child Needs Each Day

- Comfortable clothing and protective shoes. We have bright coloured polo shirts for sale for \$10.
- A change of clothes (learning can be a messy business!).
- A coat/jumper in colder weather.
- A named bag/backpack.
- Healthy brain food (pre-packaged foods, sweets, cakes and sweet biscuits are not encouraged as they are high in salt and sugar).
- A named drink bottle filled with water only.
- Two named food boxes - one for snack time and one for lunch.
- The school has provided each child with a hat.

Information Pockets

Your child's information pocket is located under the veranda next to the family information board. Please check **daily** for newsletters, receipts, notes, etc.

Arrival and Departure

SIGNING IN AND OUT - Please sign your child in on arrival and sign them out on departure. The sign in sheets are located next to the parent information board under the veranda, next to the child information pockets. If another person is going to pick up your child, please write the name of that person in the comments section of the sign in/out sheet.

NAME BOARD - On arrival at each early years session, the children need to place their name rock on the attendance table inside. It gives them a regular opportunity to recognise their name in print.

LATE PICK UP - If it looks like you will be delayed at pick up time, please try and phone us or text us, for your child's peace of mind! (Front office - 85402 102/0407 846 399)

Absences

If your child is unwell, or is not attending for other reasons, please notify the office staff of their absence. If your child has a condition that is infectious (e.g. measles, head lice, etc.), we are obliged to notify other families. Sometimes a sick child can 'insist' on coming, please take the lead and keep your child at home to reduce the spread of germs. Also, your child will feel more comfortable in their own home surroundings.

Curriculum

Our early years centre offers a play-based curriculum which focuses on each child's learning. The program is planned using Belonging, Being and Becoming, the Early Years Learning Framework (EYLF) for Australia - the national curriculum document. The Learning Outcomes planned for are:

- Children have a strong sense of identity
- Children are connected with, and contribute to, their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators

Our program provides children with the opportunity to:

- Self-direct their learning
- Have the freedom to manage their time
- Interact with peers and staff who value the importance of learning through play
- Participate in planned group sessions (e.g. music, games, songs, language, literacy, numeracy, etc.)
- Have time for uninterrupted and self-selected experiences
- Be active, curious, quiet and reflective

We strive to build respectful relationships with all families, as we work collaboratively, to provide an inclusive, play based, quality teaching and learning environment, for all children and their families. We are committed to:

- Forming strong partnerships with families and the community
- Fostering positive relationships and interactions between families, staff, children and other community services
- Providing a curriculum which considers each child's family context, interests, strengths and needs, based on the EYLF.

We will also program using the Preschool Literacy and Numeracy Indicators. These indicators are underpinned by the principles, practices, and learning outcomes of the Early Years Learning Framework.

Our Early Years Class Values...

Creative Learning - Respect - Honesty