



Updated 2020

## BEHAVIOUR MANAGEMENT PLAN

### Low/Medium Behaviour Concern

- Impolite manners/rudeness
- Intruding on personal space
- Negative comments
- Littering
- Misuse or lack of proper care of property
- Showing minimal effort or care in learning
- Disruptive behaviour
- Not following instructions
- Not keeping on task
- Running on concrete/inside buildings
- Rough play
- Not sitting on chairs properly
- Playing in Out-of-Bounds areas
- Being dishonest
- Inappropriate language

### Step 1: Reminder of Class/School Rule

### Step 2: Official Warning

Behaviour recorded in the Behaviour Folder in the classroom

### Step 3: Refocus Area in the classroom

Students are placed in refocus area within the classroom for 5—10 minutes.

#### Step 3.1 Buddy Class

Students are sent to an assigned buddy class for 10 minutes, where they can reflect on their behaviour. This provides the student time to self-regulate .

### Step 4: Office Time Out

Students are sent to the office where they will discuss their behaviour(s) with the principal . A letter will then be sent home to their parents explaining why they spent time in the office.

A comment and signature from parents/caregivers and the student are required.

### Some behaviours may require further actions, these include:

**Take home**—students who are temporarily unwilling or unable to be managed at school will be removed or 'sit out' for the remainder of the day under the supervision of their parent / caregiver.

**Suspension or Exclusion**— for a period determined by principal. Where a suspension has occurred student completes a re-entry process and behaviour plan before he/she can return to school and class.

### In the yard

The following steps will be taken for students who have acted inappropriately in the yard.

#### STEP 1

Students will collect a bucket and collect papers with the teacher on duty.

#### STEP 2

Students will receive a yard slip and be sent to the office where they will fill out a reflection sheet, which is sent home to parents to read and sign.

#### STEP 3

For repeated inappropriate behaviours students will be placed on a play plan.

### High Behaviour Concern

- Persistent negative attitude/ rudeness
- Intentional high level swearing
- Harassment/bullying/teasing
- Fighting/purposeful injury
- Speaking inappropriately to adults
- Not following reasonable requests
- Vandalism/damage to property
- Stealing
- Continuous disruptive behaviour
- Repeated refusal to do set tasks
- Dangerous play- throwing sticks, rocks, or purposeful injury
- Leaving school grounds
- Serious lying or dishonesty

### **\*NOTE\***

In the case of sudden or extreme violence, the student will be placed on an **immediate Take Home** to ensure the safety and wellbeing of all.