Morgan Primary School

We Strive With Pride

Ph: 8540 2102
www.morganps.sa.edu.au

Government of South Australia
Department for Education

R-7 Literacy Agreement 2020

Our Beliefs about literacy:
At Morgan Primary School we believe students should have many opportunities to read and write every day in different curriculum areas to enable them to become lifelong learners. Lessons are tailored to students' needs and positive, engaging within an encouraging and success-oriented environment.

How it looks in practice:

The Literacy Block

- The morning literacy block occurs four days per week. Classes are only interrupted with leadership approval.

- Teachers are organised, flexible and ready to intensively teach students.   Extra support/intervention is provided to students who are not meeting SEA standards.

Reading

- Programmes and plans incorporate all elements of the Big 6 in Reading (Oral language, comprehension, vocabulary, phonological awareness, phonics and fluency). Oral language, phonics and vocabulary are the major skills of focus 2019-2022 Improvement Plan.

- Guided Reading implemented 4 times per week in all classrooms.

- Teachers use the quality teaching model to introduce and teach the nine key reading comprehension strategies (Sheena Cameron – inferencing, predicting, connecting, summarising, synthesising, activating prior knowledge, questioning, visualising and self-monitoring).

Writing

- 'The teaching and learning cycle' will be used to explicitly teach the term's focus genre inclusive of the '7 Steps to Writing Success' and Sheena Cameron – Writing.

- Teachers base their assessments and instruction of writing on the Bright Path assessment tool and levels. Compound and complex sentences, vocabulary and punctuation are the major skills of focus 2019-2022 Improvement Plan.

Data

- Teachers use diagnostic assessment data (see Assessment Schedule) to inform their teaching practice to meet the needs of individual students.

- Teachers provide timely, explicit feedback to students, which supports them to progress their learning and use formative assessment practices to inform their teaching program and to target individual, group and whole class needs.

Australian Curriculum

- Teachers strengthen and extend students literacy skills in all learning areas by using the Literacy General Capability, Literacy Progressions and the four organising elements for literacy (text knowledge, grammar knowledge, visual knowledge and word knowledge).

ILPs

- Teachers provide regular opportunities for students to set new goals, by creating 'I can statements' and ensuring all 'One Plan's' are reviewed each term.

How we develop teaching practice:

Collaborative Culture

- To strengthen collaborative culture, staff are provided with opportunities to work collaboratively with teachers, coaches and mentors across the Waikerie Partnership and system.

Peer /coach/ leader/mentor Observations

- Teachers analyse data, design and evaluate teaching plans as a school team and through the Waikerie Partnership.

- All teachers are regularly provided with the opportunity to observe each other's literacy practice and receive and give feedback through coaching and mentoring at least once per term.

Professional Development

- Teachers are supported with professional learning that is linked to their Personal Development Plan, the School Improvement Plan and the Partnership Plan. PD opportunities are regularly checked via Plink.

Interventions

	Wave 1	Wave 2	Wave 3
READING	DIPL Jolly Phonics Guided Reading Heggerty SSO class support	Reading Doctor	SOS spelling intervention 1:1 SSO support
WRITING	DIPL Jolly Phonics Seven Steps to Writing Success Sheena Cameron – Writing	In class group support	1:1 SSO support

Assessment Schedule

	Term 1	Term 2	Term 3	Term 4
READING	Running Records PASM Oral Language	Running Records Oxford spelling/reading	Running Records Phonics PAT-R	Running Records PASM Oral Language
WRITING	BrightPath – Narrative - Recount	BrightPath – Persuasive - Explanation NAPLaN	BrightPath – Information report Words Their Way Test	BrightPath review
	Genre Cycle			
	Narrative Recount	Persuasive/Exposition Explanation	Information Report	Poetry Personal Response