



Code of Conduct Policy **STUDENT BEHAVIOUR MANAGEMENT – BELIEF STATEMENT**

As a school community we believe that...	Therefore the school community will...
Students learn to take responsibility for their own behaviour	<ul style="list-style-type: none"> • assist students to develop the skills necessary to make responsible choices • provide opportunities for students to: <ul style="list-style-type: none"> ○ participate in decision making ○ develop negotiation skills ○ regularly discuss rules, rights and responsibilities • model and promote responsible behaviour
Students learn that all behaviours have consequences	<ul style="list-style-type: none"> • support students to develop an understanding of why rules are necessary • recognise and promote the development of responsible behaviours • involve students in forming class rules and the negotiation of logical consequences for non-compliance • implement consistent consequences for inappropriate behaviour • support students as they undertake behaviour change
Students have the right to learn and play, and staff have the right to teach in a safe, supportive and orderly environment	<ul style="list-style-type: none"> • provide an environment in which students are valued and have a sense of belonging and ownership • provide a success oriented, inclusive ethos in the school yard and classrooms • foster positive relationships between students, and with staff • ensure that students understand their rights and responsibilities • address safety issues eg sun protection, as outlined by the department guidelines • ensure Grievance Procedures are in place and that students, staff and parents/carers have a clear understanding of the correct processes
Students learn best when they experience success	<ul style="list-style-type: none"> • provide opportunities for students to learn and develop both collaborative and leadership skills • be aware of, and cater for, the specific needs of individual students and student groups • recognise and celebrate students efforts and achievements • encourage risk taking by promoting problem solving, decision making and communication skills using teaching practices which are inclusive and empowering
Students, staff and parents/carers share the responsibility for the management of student behaviour	<ul style="list-style-type: none"> • practise effective communication • use a collaborative approach in the development of student management programs • promote links with other agencies to support student management programs • undertake training to further develop behaviour management skills



BEHAVIOUR MANAGEMENT PLAN 2019

Step 1: Reminder of Class/School Rule



Step 2: Official Warning

Behaviour recorded in the Behaviour Folder in the staffroom



Step 3: Sit-Out/Buddy Class

- Student to sit out of play for 15mins in the next break, OR to sit-out in buddy class for remainder of the lesson with work.
- Orange slip completed and sent home to be signed and returned.
- Three orange slips in a term is an automatic Step 4 Consequence



Step 4: Office Time Out

- Student to sit out in the office for extended period of time with work and complete the Reflection Sheet.
(Reflection and white slip sent home to be signed and returned)
- Student to miss out on a special event/excursion



Take home

- If the behaviour continues or an act of violence is committed, the Parent/Carer will be asked to take the student home.
- A white slip is issued and needs to be signed. A re-entry meeting occurs ASAP.
- Two white slips per term or 6 per year, the student misses out on camps/excursions



NO GO ZONE!

Student Behaviour Plan



Internal Suspension



Home Suspension



Exclusion