



Morgan Primary School Newsletter

Term 1— Week 5

Monday 27th February 2017

Understanding - Care and Compassion - Responsibility - Doing Your Best - Respect



Thursday 2nd March

Japanese Lunch

Friday 3rd March

Splash Carnival—Waikerie
CANCELLED

Monday 6th March

Governing Council AGM

Friday 10th March

STUDENT FREE DAY

Monday 13th March

ADELAIDE CUP

Thursday 16th March

Choir Rehearsal

Tuesday 21st March

Harmony Day

School Photos

ATTENDANCE RATE –WK 4



Principal News

Welcome to Week 5

Splash Carnival—We are going to have to postpone the Splash Carnival until Term 4 due to the Waikerie Pool being closed. So it will be school as normal on Friday.

Governing Council—our AGM is on Monday 6th March at 7pm. All members of the school community are invited to attend this meeting. We are looking for families to think about joining the Governing Council for 2017. We need 8 representatives including Principal, staff, community and 5 parent representatives. Please consider joining this very important decision making group. I am sending home nomination forms for members who have completed their 2 year term. Please spread the word.

School Pool—Just a reminder to families and the school community that unless you have a pool key and approval there should be no one in the pool after hours. This is a trespassing matter that then becomes a police matter. The pool is already an expensive resource to keep running—vandalism and damage comes out of our school budget.

Bottles and Cans—We were presented with \$645.90 from the last can and bottle collection. Fundraising for our kids—it is time again to empty cages before the long weekend. Ali will be in contact with families. We need some more helpers so please give a couple of hours of your time. It all helps our kids!

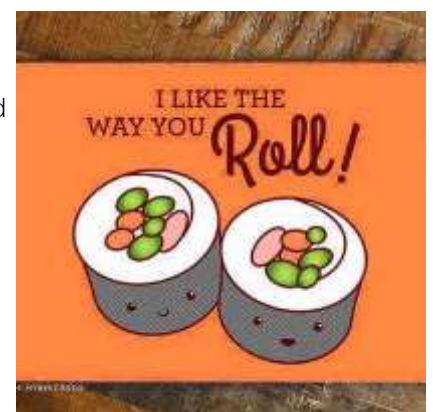
Student Photography Workshop—Upper Primary students—The Upper Primary students had a great day on Friday participating in this workshop. Come into The Gallery in the UP class entrance to see some of their photography.

DECD Digital Permission form coming home today needs to be completed and returned for this year and for all students.

Have a great week!

Kind Regards,

Kellie Zadow



Photography Workshop



I would like to thank Moran Prizes and especially Jim for coming to our school and doing photography with us. I enjoyed walking everywhere with a camera for my first time. – James

I loved going out to take some pictures. It was very interesting when I was told that photo means light. I learnt that taking photos means more – **it's also part of art, maths, literacy and all subjects.** My feedback is never, ever stop loving taking photos. – Ashanti

SUNSMART

Did you know that melanoma is the most common cancer in 15-39 year olds?

It is the start of another school year and with many weeks of warm weather to come, the Australian Melanoma Research Foundation (AMRF) is again drawing attention to the dangers of overexposure to the sun and the associated risks of skin damage and melanoma. As such, we feel strongly about educating students to be sun safe.

The most important years for sun protection are during childhood. Excessive sun exposure before the age of 18 greatly increases the chance of getting melanoma in later life because damaged cells have more time to develop into cancer. The greatest need for sun safety occurs during the time of year when the sun's ultraviolet radiation is strongest, namely September through to April in South Australia.

Adolescents are particularly vulnerable to sun damage because of the amount of outdoor activity typically enjoyed at this stage of life and also their deliberate choice to actively seek the sun to get a tan.

Avoiding over-exposure to the sun is the best defence! Reduce your risk with these simple tips:

- o Wear protective clothing: hat with brim, a shirt with sleeves and sunglasses
- o Use a sunscreen with an SPF of at least 30+ and cover all exposed skin and REAPPLY
- o Stay out of the sun during the middle of the day (10am—4pm) – seek shaded areas during recess and lunch.

Year 7 Leadership Camp



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How Students Should be Taught Mathematics: Reflections from Research and Practice

Mathematics classrooms should be places where students:

Develop an inquiry relationship with mathematics, approaching math with curiosity, courage, confidence & intuition.

Talk to each other and the teachers about ideas – Why did I choose this method? Does it work with other cases? How is the method similar or different to methods other people used?

Work on mathematics tasks that can be solved in different ways and/or with different solutions.

Work on mathematics tasks with a low entry point but a very high ceiling – so that students are constantly challenged and working at the highest and most appropriate level for them.

Work on mathematics tasks that are complex, involve more than one method or area of mathematics, and that often, but not always, represent real world problems and applications.

Are given growth mindset messages at all times, through the ways they are grouped together, the tasks they work on, the messages they hear, and the assessment and grading.

Are assessed formatively – to inform learning – not summatively to give a rank with their peers. Students should regularly receive diagnostic feedback on their work, instead of grades or scores. Summative assessments are best used at the end of courses.

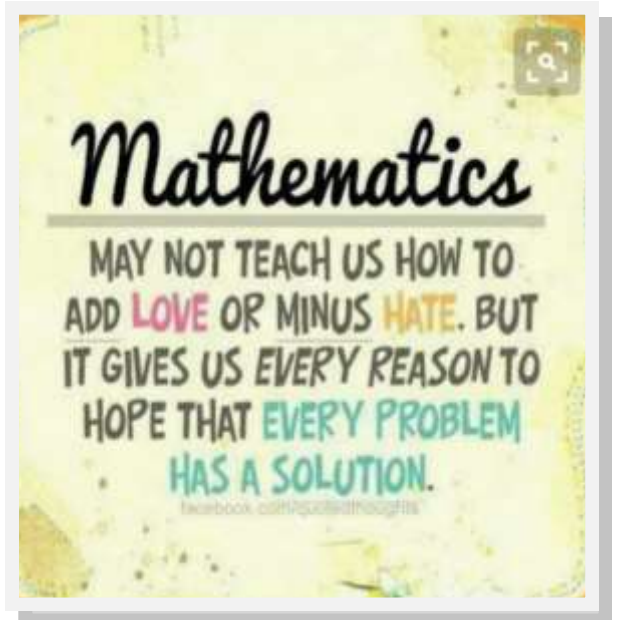
Mathematics classrooms should be places where students believe:

Everyone can do well in math.

Mathematics problems can be solved with many different insights and methods.

Mistakes are valuable, they encourage brain growth and learning.

Mathematics will help them in their lives, not because they will see the same types of problems in the real world but because they are learning to think quantitatively and abstractly and developing in inquiry relationship with math.



Programs/ Sponsors / Contact Details



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