Welcome to Week 1

I hope you are all revived and refreshed for term 2. It seems the students were excited about returning to school and sharing stories of what they did in the holiday break.

Please read your newsletter and term planner so you are up to date with what’s happening at Morgan PS. Please read weekly updates as events etc are subject to change.

**Staffing News**—Miss Miller has decided to take another term of leave so she will not be returning until Term 3. So there are no changes to the timetable. It is full steam ahead working on individual goals / targets set at interviews.

**Bottles / Cans**—We have received a cheque for $1298 for our efforts at the end of Term 1. (We could of made $1300 if we didn’t lose some along the way.)

THANK YOU AGAIN TO OUR PARENT HELPERS!

**NAPLAN**—Next week students in Year 3, 5 & 7 will participate in the NAPLAN Testing. We ask that our students DO THEIR BEST and that parents can support their child to get plenty of rest and have a good breakfast—to be fuelled for learning.

**ANZAC Day Service**—Thank you to all the Morgan PS students who marched and a big THANK YOU to Jack and Claire McWaters who marched in school uniform.

**Mothers’ Day**—The students have decided that they would like to make some special gifts for Mums for this Sunday. **Students are asked to bring $3.00 to cover the costs.** Thank you to the staff for organising this for our students.

Have a great week!

Kind Regards

Kellie Zadow
Healthy Lunch Roster—Term 2

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<td>Jo Jericho</td>
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<td>Tracy Wickham</td>
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<td>Laura O’Dea</td>
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Soup Roster—Term 2

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Helpers Needed PLEASe (see Ali)

Healthy Lunches—Mon to Wed—$2—Breakfast Friday—8.15am

Soup will be on sale for $2—Thursday at lunchtime—from Week 2

Mothers’ Day Gift—students to make—please bring $3

As we go through life, we start to understand that it’s not important to have lots of friends. What truly matters is that we have REAL friends.

Never be too proud of who you are and what position you hold because after a game of chess the kings and pawns are tossed into the same box.

You can LEARN something new EVERYDAY if you LISTEN.

CLASS DOJO 2016—Attendance, Home Reading points are awarded daily

TfEL—Whole School Focus for Week 1/2

Term 2 FOCUS —Engage with the community—Partnership

Something for all of us to think about as we are all part of our Morgan School Community.

Learning for Effective Teaching

1.1 Understand how self and others learn
- Understand the process of learning
- The importance of learners self-concept in determining learning success
- Know the role that emotion play in motivation, attention
- Develop an understanding of thinking and the role thinking plays in deep learning
- Collaborate with others who learn differently
- Help and appreciate learner differences
Fear NO Mistakes
Mistakes are part of learning

“Sail away from the safe harbor. Explore. Dream. Discover.” -Mark Twain
Social & Emotional Development

Social and emotional intelligence involves understanding your feelings and behaviours, as well as those of others, and applying this knowledge to your interactions and relationships. Research has shown that those with high emotional intelligence have better attention skills and fewer learning problems, and are generally more successful in academic and workplace settings. The concepts highlighted in the Parent Toolkit are based on CASEL’s five interrelated sets of competencies. Many social and emotional skills are developed over time, and some adults are stronger in this area than others, as is the case with children. We offer the information to help you support your child’s social and emotional development, and to reflect on your own skills in the process.

www.parenttoolkit.com

The Parents’ Guide should help you continue to be strong, positive influence on your child’s social and emotional growth, and to reflect your own skills.

**Week 1 Focus:** Have meaningful conversations with your child and listen actively to his/her concerns?

How parent modelling can develop balanced technology habits in kids

Children are natural mimics.

They mimic our language, especially the worst aspects of our language such as swearing.

As American researcher and psychologist Martin Seligman found in his ground-breaking research into children’s thinking styles, they mimic our optimistic and pessimistic thinking too!

But it’s our habitual behaviours that really leave their mark. Our kids pick up good manners, money and saving habits, and now our technology habits. This means we have the chance to develop good or bad habits in kids by our own observable behaviours.

So now that digital technology is such an integral part of family-life it makes sense to do all we can to develop smart, balanced technology habits in kids. Here are some ideas to help:

1. Be mindful of how often you have a mobile device in your hand. Avoid constantly reading emails or texting while in social situations.
2. Limit your own media use when you are with children. Be available emotionally with your children rather than stare at a screen when children are around.
3. Create tech-free zones. Keep mealtimes and other family social gatherings tech-free.
4. Model face-to-face time. Let your kids see you engaging with ‘back-and-forth’ conversations with others. This is how kids learn conversation, negotiation and other relationship skills.
5. Consciously engage. Join with kids in games and other technological engagement but at the same time connect with kids in other ways too. Media and digital devices are an integral part of our lives today. The benefits of these devices if used moderately and appropriately are almost limitless. Parents can use the ageless power of modelling to influence their children to be savvy but balanced users of digital technology.