How Can I Support My Child?

- Read to them, read with them and talk to them.
- Include children in shopping, games and physical activities.
- Encourage students to take an interest in local, national and international events.
- Help children to learn to balance homework, 'screen time', sports, chores and leisure time.

10 Steps to Stress Free Homework

10 Steps to Stress Free Homework

- 1. Be informed about the school's homework policy
- 2. Set a regular time and place
- 3. Remove distractions and monitor screen time
- 4. Provide supplies and identify resources
- 5. Be available and interested
- 6. Look over completed work and projects together
- 7. Watch for frustration
- 8. Notice strengths and achievements
- 9. Talk to your teacher about any concerns
- 10. Work with your child's teacher

Morgan Primary School

WE STRIVE WITH PRIDE

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Morgan Primary School Homework Guidelines

A WHOLE SCHOOL APPROACH TO SUCCESS

Belief Statement

At Morgan Primary School we believe in doing our best and striving to maintain our high expectations and standards for all learners.

Learning is a constant journey and all stakeholders can have such an influence in this journey. Working in partnership with families allows us to maintain positive attitudes towards improvement and excellence and for continual success to be celebrated and acknowledged.

Vision

At Morgan we believe learning is a life long process where all parties are valued. We aim to provide a safe, supportive and caring environment, in which children have access to an education, which will equip them to live confidently and independently in an ever-changing world.

This will be achieved by professional and knowledgeable staff working in a supportive environment with families and the community to provide a well-resourced program that is responsive to the learning needs of our children. Striving for positive attitudes toward learning improvement and excellence will be encouraged and valued.

Homework is important to

- Support, reinforce, consolidate, revise and extend classroom learning
- Succeed
- Show parents what is happening with student learning
- Learn good study habits in preparation for the following year, high school and further education
- Establish routines
- Develop time management, organisational skills, thinking skills and self-discipline
- Maintain high expectations for all learners
- Support our school values
- Support our school priorities—meeting targets and outcomes

To Support Learners and to Improve Achievement

Homework should be...

- Fun, interesting and engaging
- Be relevant to classroom learning
- Encouraged for all students
- Highlights the days/ terms learning
- Clear and explicit
- Appropriate to the age of the students
- Taking into account out of school activities and commitments

Guided Time Allocations

At Morgan Primary School we expect students to be reading and completing spelling homework each night.

Classroom Expectations

Lower Primary — 10-15 mins / night

Reading, sight words, spelling, tables, number facts

Middle Primary—15-20 mins / night

Reading, sight words, spelling, tables, number facts comprehension, maths

Upper Primary— 25-30mins / night

Reading, spelling, tables, number facts, comprehension, maths, research topics, rubrics

Optional—Family Challenges

'Family Challenges' provide an opportunity for students / parents to learn together. They will encourage families to talk about Maths and use different stategies to solve various problems. These challenges will provide fun, relevant activities that focus on and support our school priorities.

ROLES AND RESPONSIBILITIES

Parents/Caregivers

- Encourage students and help them when needed
- Provide feedback
- Listen to reading, test spelling words
- Communicate with classroom teacher
- Maintain a positive attitude
- Try to have a regular routine
- Choose a time and place that is free from distractions
- Try to provide calm support and patience
- Understand that students will be rewarded for following these guidelines
- Advise and assist when you can
- Have resources ready eg. stationary, counters, charts, tables

Staff / School

- Provide clear and explicit tasks to support student learning
- To set achievable goals
- To encourage and support students and families
- To reward and value completion of homework
- To provide students with feedback and reinforcement
- To work with parents to identify areas of improvement
- Provide resources to support students / families eg. stationary, counters, charts, tables etc

Students

- Be responsible and organised
- To complete work in my own time
- To always do my best
- Have a go to work independently
- Be aware that as a reward I will be involved in CUDRR program
- I may have to complete work not done in class if I haven't used my class time effectively
- Communicate with classroom teacher
- Maintain a positive attitude